**Agenda**

**IL-TPAC Programming**

**Webinar updates (Amee)**

Successfully recorded “Appropriate Support” and it is located on the IL-TPAC site along with follow up clarification points.

Georgia has additional materials that Amee will send to the group. After a chance to give feedback she will also post those on the site.

The webinar subcommittee has met to plan for low-incidence handbook webinars such as World Languages. They have identified key speakers and expect the webinars to be interactive. ISBE will host these webinars as well.

The subcommittee will survey participants for a March or April webinar topic

A special thanks to Lisa Burke for keeping the committee on task.

**Steering Committee (Tracy)**

In the process of updating the list-serve. Each SC member has reached out to her respective region and asked for confirmations, additions, deletions for the list. The updated list will be passed along to the Webinar and Annual Conference Committee as well as each regional planning committee.

Amee will follow up with each regional communication liaison to see if they want to join the monthly call or have someone else represent their region on the call.

**Induction Supports (Andrea)**

Andrea has a draft of an induction plan that uses edTPA data along with evidence from clinical supervision and assignments. New teachers will identify a strength and a need for each area of planning, instruction, and assessment. Goals will be set for each area and identification of resources that will be needed for improvement.

Andrea will circulate an updated version for feedback

There is a potential follow up that teachers might do annually- look at new evidence and establish new goals

It will roll over nicely into the IL evaluation model – as a thoughtful process

The plan was developed from a University of Maryland College Park model.

**Results Analyzer Training event (Jerry, Joan)**

The South/SouthWest regional planning committee requested a training. Amee made the suggestion that a face-to-face training be provided in Bloomington- 3 hours- no registration fee. Jerry will write up a brief summary of what that training will include so that IL-TPAC can put something together.

In addition to this face-to-face opportunity, Jerry will arrange for webinars to provide Results Analyzer training.

**Updates (**IHE’s, ISBE, SCALE, Evaluation Systems)

IHE-Anecdotal evidence of positive edTPA results from St. Xavier, Concordia, ISU, USF, Northern, and others

Experiences with condition codes- often related to video. Perhaps we should generate a list of examples where condition codes have occurred- why they occurred- what was done to resubmit- and how the condition code could be avoided in the future.

SCALE- Late March likely for edTPA conference- December newsletter will have update.

A new Academic Language webinar for faculty to share with teacher candidates will be ready in December or January.

edTPA National Consultant trainings-

A second Academic Languge webinar training will be scheduled.

Curriculum mapping- training will begin in the new year. There will be three versions-

* 1st general edTPA rubric curriculum mapping
* 2nd using edTPA data for curriculum mapping
* 3rd using edTPA evidence for CAEP (to be developed in the future)

ISBE- Judy Boisen explained that her communication about edTPA with district administrators would be better supported with the edTPA –Danielson alignment. Administrators would be more likely to see the value with this connection. Andrea agreed with the reminder that, with the appropriate opportunities, we should be pointing administrators to further evidence. Amee will also send the crosswalk to Administrator organizations.

Higher Ed reps should offer to speak to Administrators at local ROE meetings. Now that positive edTPA data is available, programs should contact administrators and legislators to provide this evidence of program alignment with the edTPA.