IL-TPAC

March 5, 2014

**Summer session for local evaluation/scorer training**

Had been thinking June. Scheduled for WA for end of March with mostly adjunct faculty and cooperating teachers in 3 subject areas (2 elementary fields and special education). Qualify for scoring (ideally at least 6/month during peak periods), online modules, work with practice portfolio, face-to-face debrief, score another qualifying portfolio, more face-to-face debrief, third portfolio. Includes a commitment to score.

Make recruiting scorers the primary function. Use a y’all come approach, rather than limited to specific invitations. State chapter issued the call, SCALE and Pearson involved in registering.

**Quarterly webinars** for edTPA coordinators

ACI already has a monthly meeting that includes edTPA time. Ask questions, follow up. Helpful to have a forum where folks are grappling together.

Include guests as appropriate. Invite “outsiders” to share their experience.

Survey in advance for questions and/or suggested ideas for topics to address

Names of those with something interesting to share

Requests for regional support for local evaluation

**Local evaluation training** events

From NC, an exciting chance for faculty and cooperating teachers coming together to look at a work sample.

Few key regional events or should we focus on providing what people don’t already have. Interest in more information working with districts and P-12 personnel for meaningful communication and increasing their familiarity.

**Convening stakeholders**

Still awaiting the decision for cut score scenario.

**Advance Illinois**

Looking for their support.

**CAEP** updates

Looking forward to the meeting in Nashville at the end of March.

May 22 presentation by Cibulka from CAEP to discuss accreditation with college presidents.

Status of IL’s agreement with CAEP: issue of capacity for equitable and useful data reporting from a state perspective. Considering several scenarios as CAEP details unfold. Emphasis on being fair to institutions.

**UIC grad student protest; CCADE**

Masters students protesting the edTPA. Connected to Teachers for Social Justice Network. Seems to convey some misinformation. Please refer to fact sheet available through the AACTE portal. More substantial concern: Bigger faculty group researching the statute and rules from concern regarding high-stakes nature. Wanting more time, better sense of implications, concern for differential impact.

**Updates**

IHEs

St. Francis and Illinois State both submitted portfolios for official scoring in fall. Feeling reassured.

ISU has become thinking our way through the implications for remediation and resubmission.

What to do in the interim with candidates and local evaluation? Share our practices.

Note the Chicago event

Note the Latino Forum

SCALE: Lots of good IL interaction at AACTE! Working on responses to questions from the breakfast meeting (sorry for so much talk). Messaging to come on tweaks to handbooks.

ISBE

**Questions I’ve fielded recently and the answers**

To be filled in