Slide 1

New to the edTPA?
edTPA 101

IL TPAC
April 26, 2019

A significant initiative for our profession

1

Slide 2

Welcomes and Introductions

- Dr. Rachel Ragland, Lake Forest College
- Will Coghill-Berhens, University of Iowa
- Dr. Joan McGarry, Concordia University

2

Slide 3

edTPA

- Today's goals
  - Be able to explain:
    - The background, context and purposes of edTPA
    - The basic elements of the three edTPA tasks
    - How this impacts your institution and teacher candidates and how best to support them
  - http://iltpac.weebly.com/

  - Be able to clarify:
    - Questions
    - Panel Discussion

3

Slide 4

edTPA

Overview

What is it?

Where did it come from?

What does it do?

What does it mean?

4

What is edTPA?

A significant initiative

edTPA examines candidates' ability to demonstrate the Core of Effective Beginning Teaching (CEBT)

- edTPA, asks candidates to compile an electronic Portfolio
  - Featuring a learning segment: a 3-5 lesson unit
  - Broken down into 3 tasks
    - Planning Instruction & Assessment
    - Instructing & Engaging Students in Learning
    - Assessing Student Learning
      - Attention to academic language and analyzing teaching throughout
  - Documented with evidence
    - Candidate commentaries
    - Instructional artifacts, including student work
    - 1-2 unedited video clips of teacher-student interaction

edTPA: Records of practice

Featuring a
learning segment
(3-5 lessons/hours)
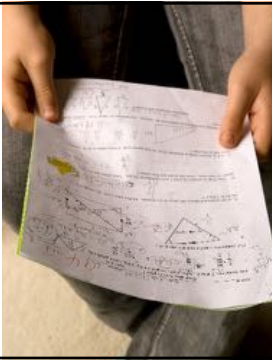
edTPA: Records of practice

Documented with Evidence

Candidate commentaries

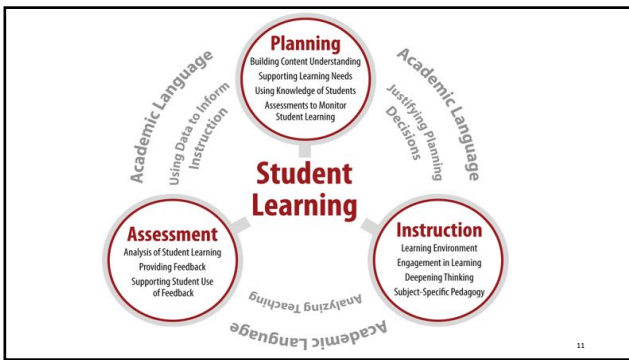edTPA: Records of practice

Documented with evidence

Instructional artifacts including student work

edTPA: Records of practice

Documented with evidence

Video of teacher-student interaction

10

Student Learning

Academic Language

Planning
Building Content Understanding
Supporting Learning Needs
Using Knowledge of Students
Assessments to Monitor
Student Learning

Academic Language
Justifying Planning Decisions

Assessment
Analysis of Student Learning
Providing Feedback
Supporting Student Use
of Feedback

Using Data to Inform Instruction

Academic Language
Analyzing Teaching

Instruction
Learning Environment
Engagement in Learning
Deepening Thinking
Subject-Specific Pedagogy

11

Where did edTPA come from?

It takes a village.

Or, a profession.

12

Key partners

- SCALE
- AACTE
- CCSSO
- Evaluation Systems of Pearson (operational partner)
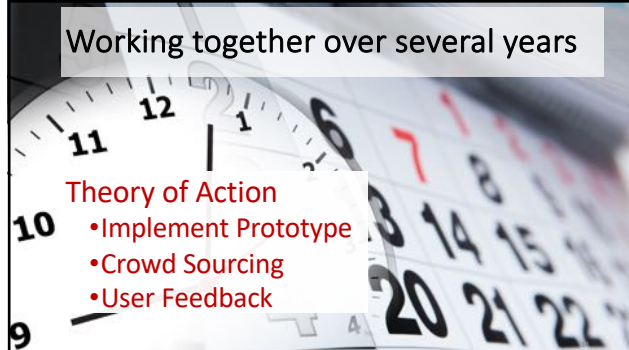- Expert teachers and teacher education faculty from across the country

13

Working together over several years

Theory of Action
- Implement Prototype
- Crowd Sourcing
- User Feedback

What does the edTPA do?

Focus on student learning

15

Shifting the definition of **effective teaching**

From	To
Successfully delivering the curriculum	Having a positive impact on student learning
"We got through the material."	"How have I affected student learning?"

16

Slide 17

Shifting the business of **teacher preparation**

From	To
License as entitlement for completing a curriculum	An obligation to demonstrate the proficiency the curriculum intends
"But I've always *wanted* to be a teacher."	"See, I *can* teach."

17

Slide 18

Academic Language

Planning
Building Content Understanding
Supporting Learning Needs
Using Knowledge of Students
Assessments to Monitor Student Learning

Using Data to Inform Instruction

Academic Language

Justifying Planning Decisions

Student Learning

Assessment
Analysis of Student Learning
Providing Feedback
Supporting Student Use of Feedback

Instruction
Learning Environment
Engagement in Learning
Deepening Thinking
Subject-Specific Pedagogy

Analyzing Teaching

Academic Language

18

Slide 19

Planning

Content understanding

19

Slide 20

Planning

Support varied
student learning needs

20

Planning

Using **knowledge of students** to inform teaching and learning

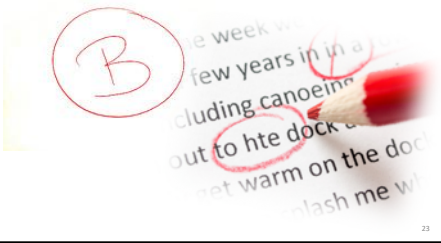**Planning**

Identify and support **language demands**

Planning

Planning **assessments** to support student learning

23

Instruction

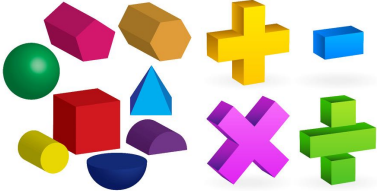**Learning environment**

24

Engaging students in learning

Instruction

Deepening student learning

Instruction

Subject specific pedagogy

Instruction

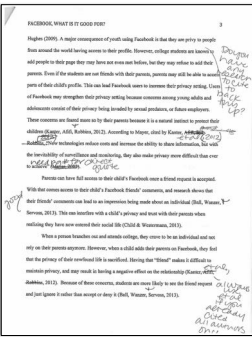

Analyzing **teaching effectiveness**

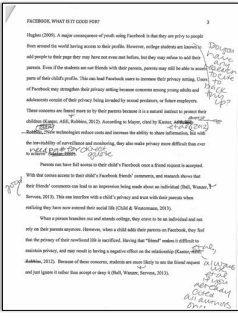Instruction

Analysis of **student learning**

Assessment

Feedback to guide further learning

Assessment

Student use of feedback

Assessment

Analyzing students **language use**

Using assessment to **inform instruction**

Assessment

NEXT STEP

PANEL DISCUSSION

FREQUENTLY QUESTIONS ASKED

Dr Rachel Ragland

1. How and when do you introduce edTPA to your students during the teacher preparation program?
2. What has been the most challenging thing for students?
3. How has this changed your curriculum, if at all?
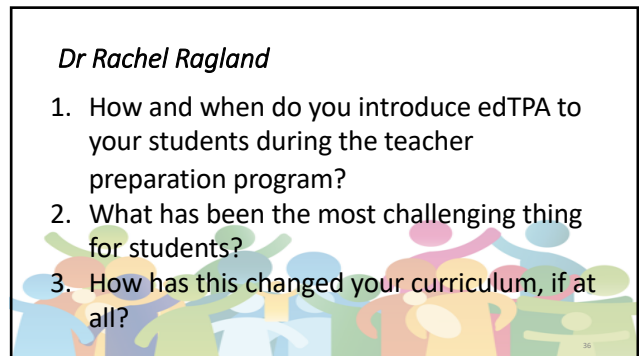
Dr. Will Coghill-Berhens

1.)   What do you wish you had known going into edTPA?
2.)   What supports have been most beneficial for students and faculty?
3.)   What are we learning from our edTPA data already?

Dr. Joan McGarry

• What changes have been made to your curriculum to support edTPA?
• Explain how your school might reduce student stress levels during the edTPA process?
• How do you support students who need to do re-takes?

Midwest
edTPA
Conference

SAVE THE DATE
September 13, 2019
The University of Iowa
Iowa City, Iowa

Centering Diversity, Equity, and Culturally Responsive Practices

For more information visit: https://bit.ly/2E8IqVI