



# edTPA

A significant initiative for our profession



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profession

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Dean

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University





# edTPA

## Overview

What is it?

Where did it come from?

What does it do?

What does it mean?



# What is edTPA?

A significant initiative

## edTPA: Records of practice



Featuring a  
**learning segment**  
(3-5 lessons/hours)

A woman with dark hair, wearing glasses and a yellow sweater over a white collared shirt, is looking at a laptop screen. She is holding a pen in her right hand. The background is a bright, out-of-focus office or classroom setting.

edTPA: Records of practice

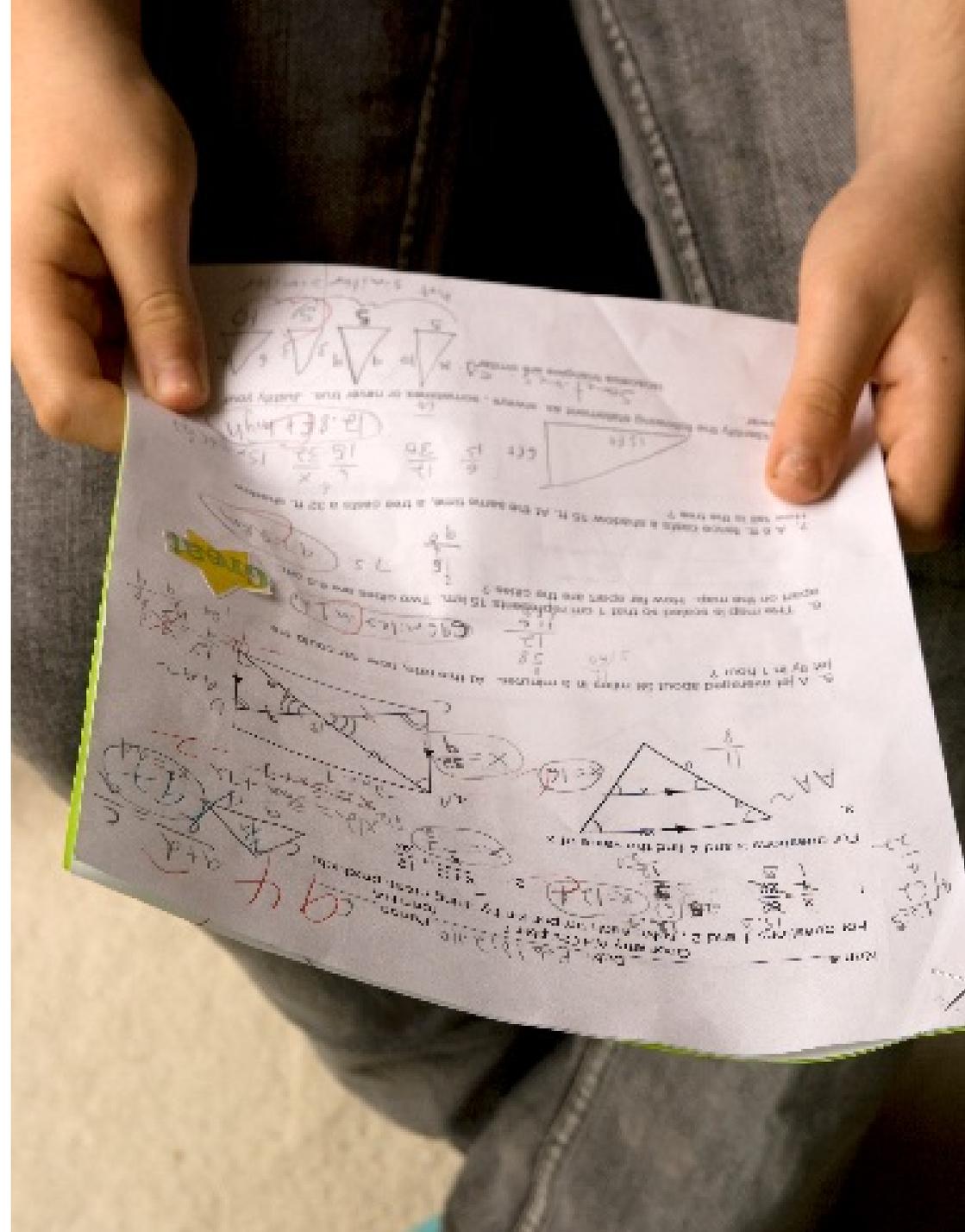
Documented with  
Evidence

**Candidate  
commentaries**

edTPA: Records of practice

Documented with evidence

**Instructional artifacts  
including student work**



edTPA: Records of practice

Documented with evidence

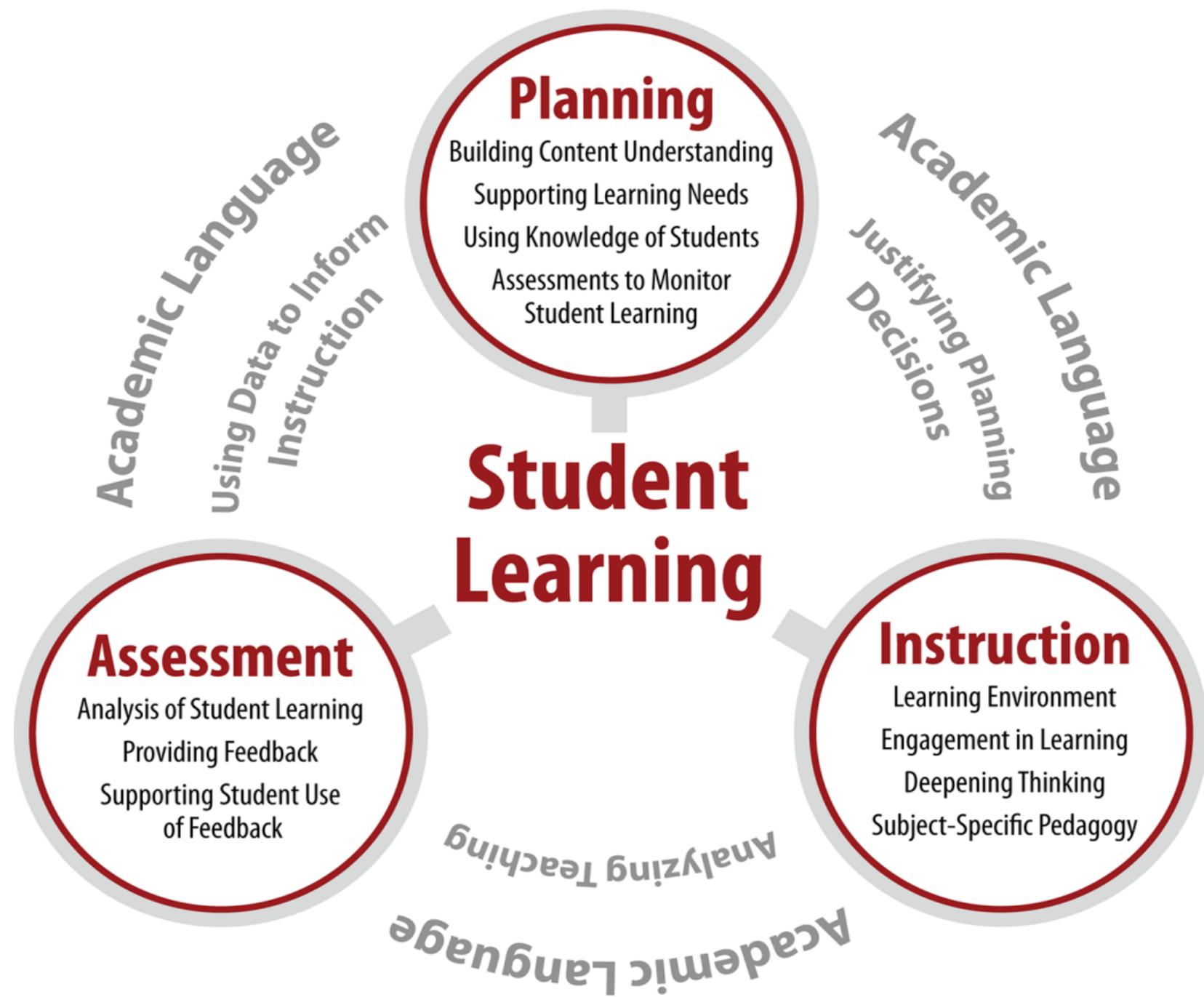
**Video of  
teacher-student  
interaction**





# edTPA

A significant initiative for our  
profession





# Planning

**Content  
understanding**





# Planning

# Support varied student learning needs



# Planning

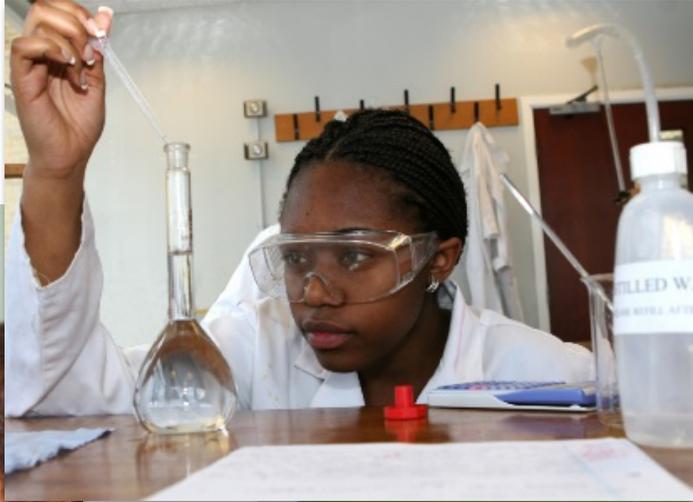
Using knowledge of students to inform teaching and learning





# Planning

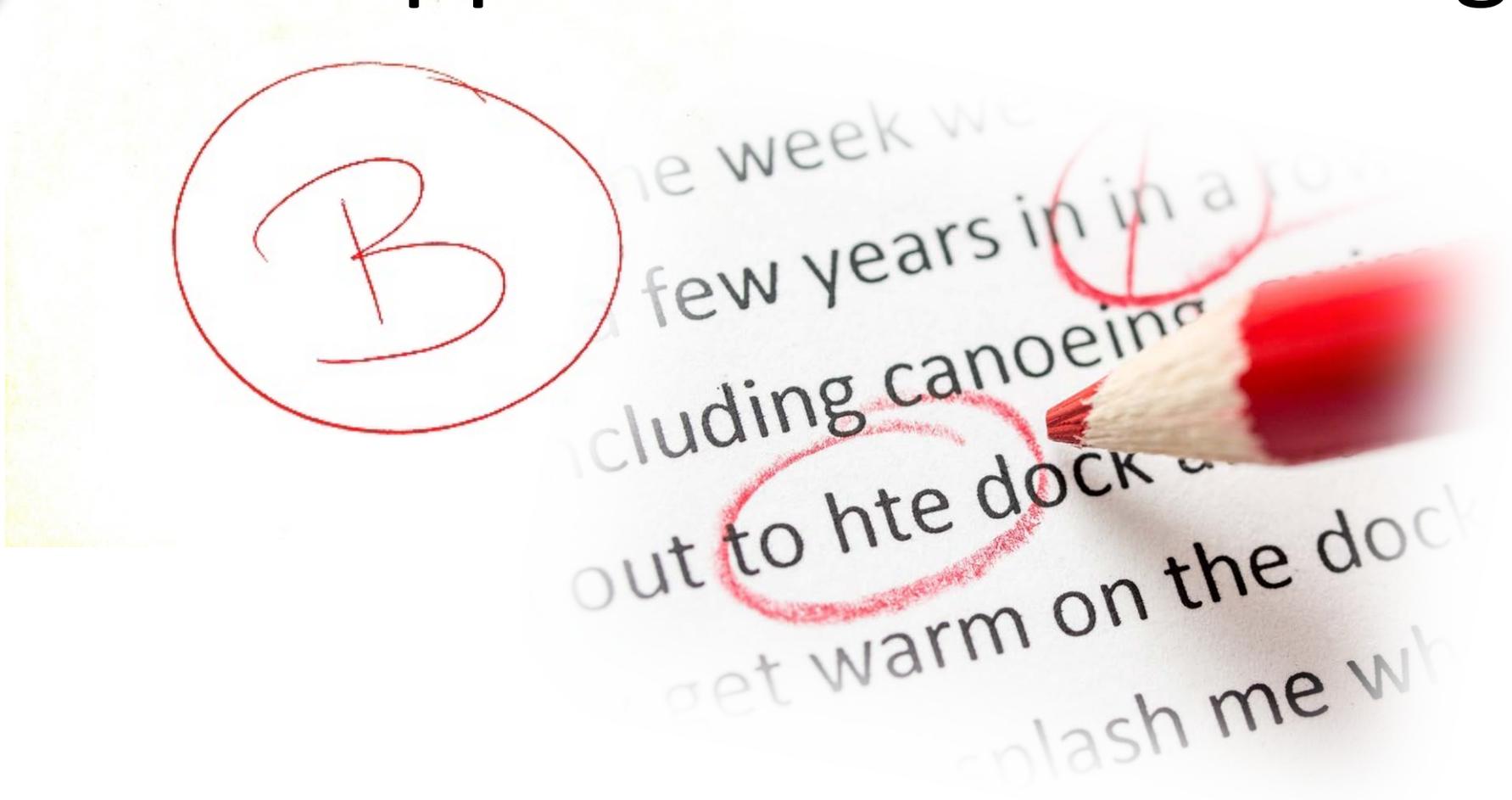
## Identify and support language demands





# Planning

## Planning assessments to support student learning





# Instruction



# Learning environment



Instruction

# Engaging students in learning





Instruction

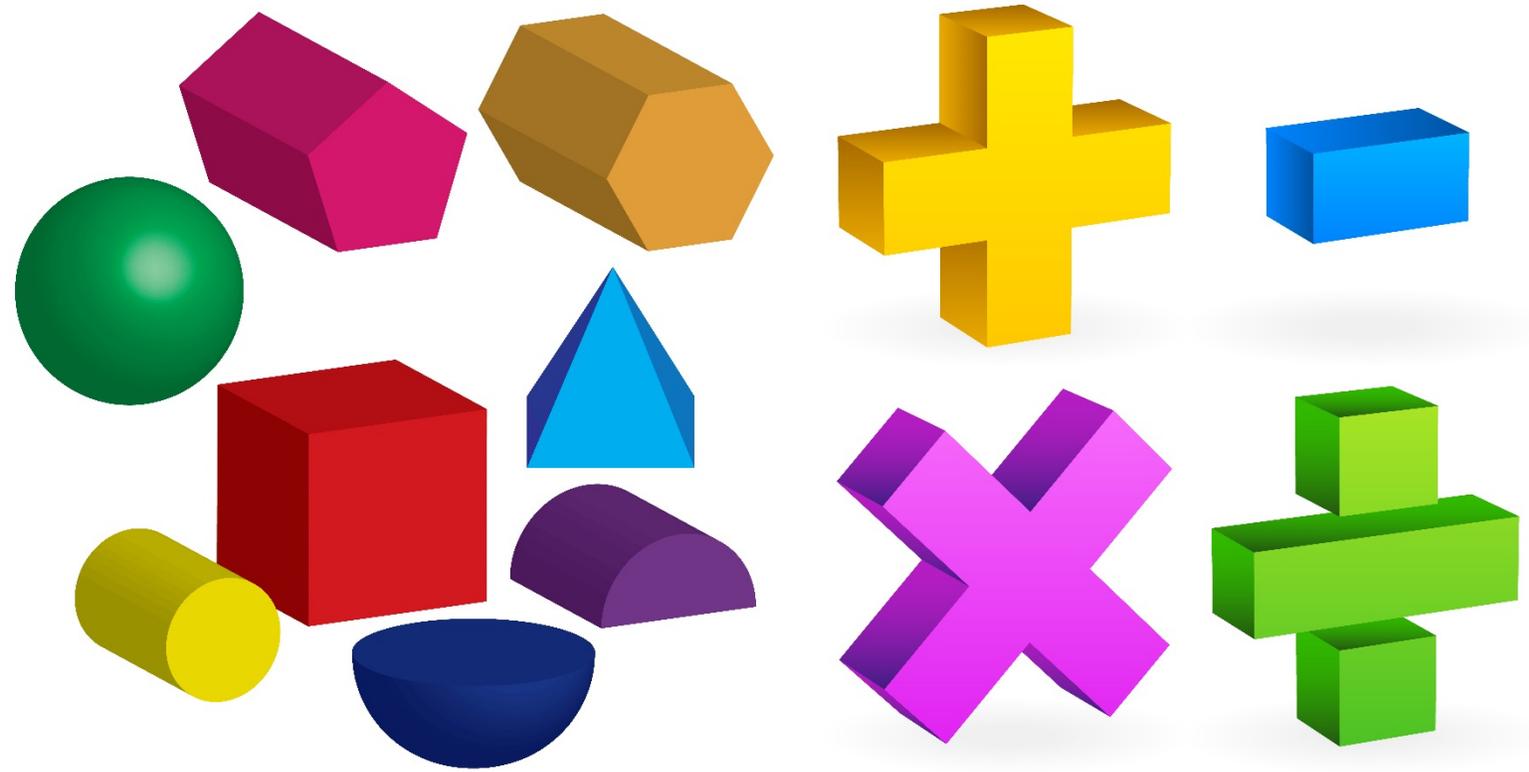
**Deepening student learning**





Instruction

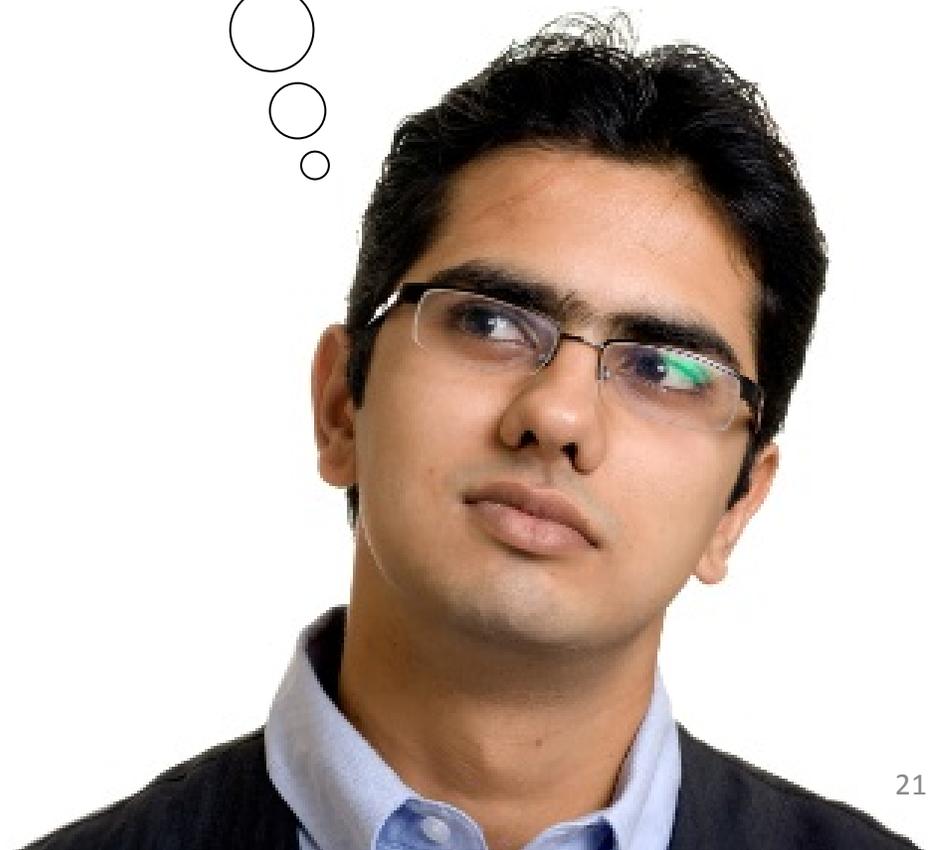
# Subject specific pedagogy





**Instruction**

**Analyzing teaching effectiveness**





Assessment

# Analysis of student learning



# Assessment

## Feedback to guide further learning

Hughes (2009). A major consequence of youth using Facebook is that they are privy to people from around the world having access to their profile. However, college students are known to add people to their page they may have not even met before, but they may refuse to add their parents. Even if the students are not friends with their parents, parents may still be able to access parts of their child's profile. This can lead Facebook users to increase their privacy setting. Users of Facebook may strengthen their privacy setting because concerns among young adults and adolescents consist of their privacy being invaded by sexual predators, or future employers.

Do you have any research to cite to back this up?

These concerns are feared more so by their parents because it is a natural instinct to protect their children (Kanter, Afifi, Robbins, 2012). According to Mayer, cited by Kanter, ~~Afifi, Robbins~~ <sup>and</sup> ~~et al.~~ <sup>et al.</sup> (2012), "New technologies reduce costs and increase the ability to share information, but with

the inevitability of surveillance and monitoring, they also make privacy more difficult than ever to achieve" (Mayer, 2003). <sup>need pg # for direct quote</sup>

Parents can have full access to their child's Facebook once a friend request is accepted.

With that comes access to their child's Facebook friends' comments, and research shows that their friends' comments can lead to an impression being made about an individual (Ball, Wanzer, Servoss, 2013). This can interfere with a child's privacy and trust with their parents when realizing they have now entered their social life (Child & Westermann, 2013).

2013

When a person branches out and attends college, they crave to be an individual and not rely on their parents anymore. However, when a child adds their parents on Facebook, they feel that the privacy of their newfound life is sacrificed. Having that "friend" makes it difficult to maintain privacy, and may result in having a negative effect on the relationship (Kanter, ~~Afifi,~~ <sup>et al.</sup> Robbins, 2012). Because of these concerns, students are more likely to see the friend request and just ignore it rather than accept or deny it (Ball, Wanzer, Servoss, 2013).

always use et al if you already cited all authors once

# Assessment

## Student use of feedback

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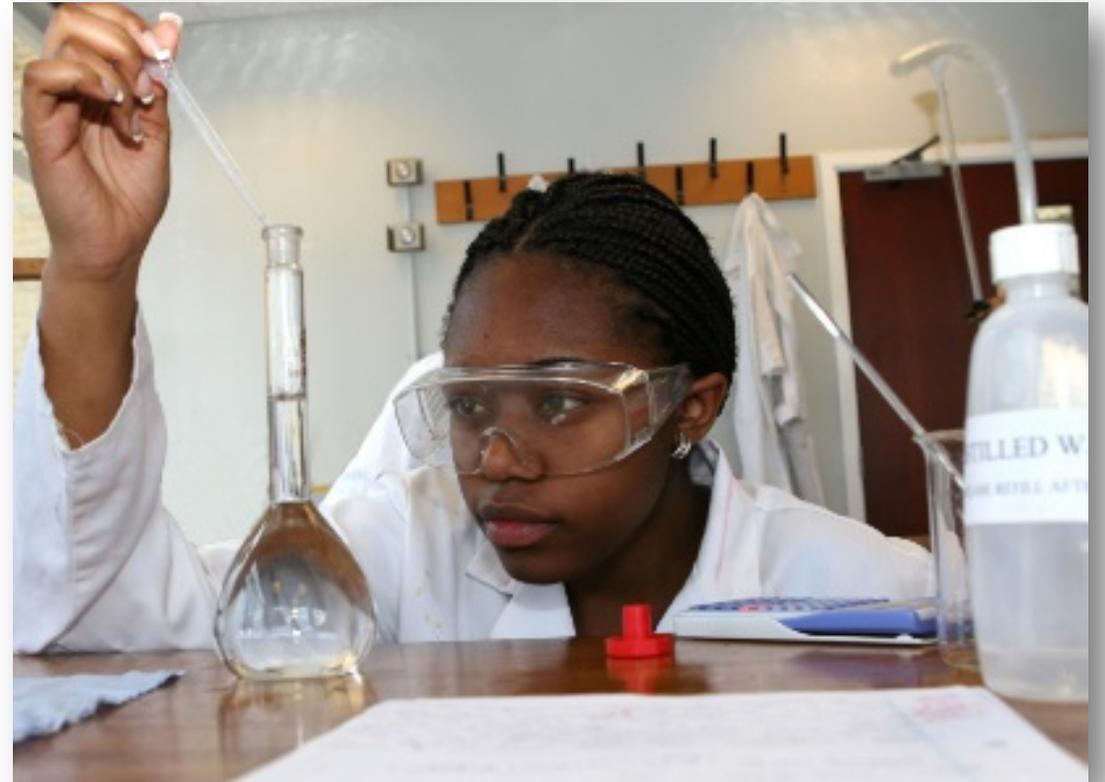
good

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Assessment

# Analyzing students language use

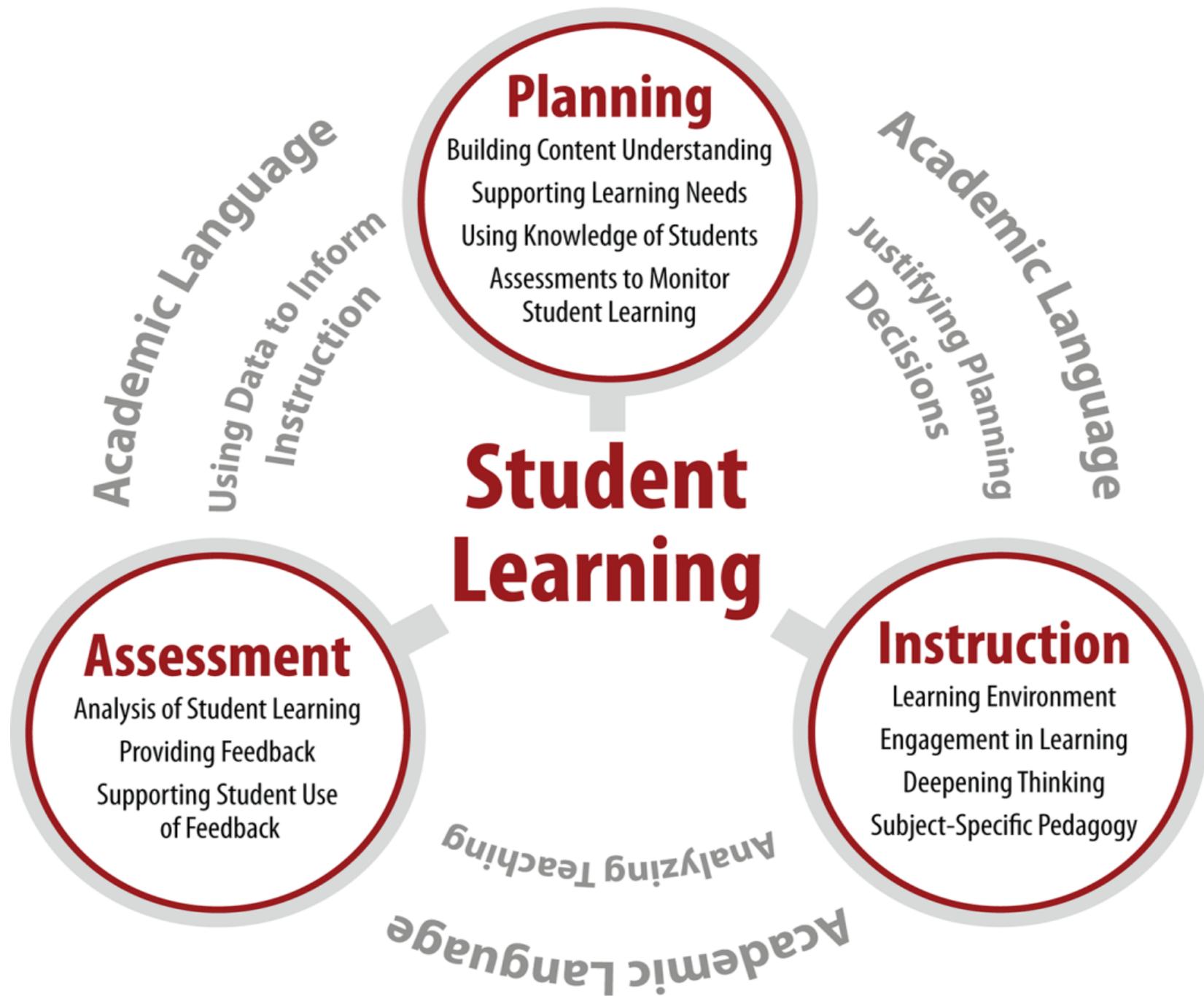


# Using assessment to inform instruction

Assessment

NEXT STEP







Where did edTPA  
come from?

It takes a village.

Or, a profession.

# Key partners

- SCALE
- AACTE
- CCSSO
- Evaluation Systems of Pearson (operational partner)
- Expert teachers and teacher education faculty from across the country



# Working together over several years

## Theory of Action

- Implement Prototype
- Crowd Sourcing
- User Feedback



What does the  
edTPA do?

Focus on student learning



# Shifting the definition of **effective teaching**

**From**

Successfully delivering  
the curriculum

“We got through  
the material.”

**To**

Having a positive  
impact on student  
learning

“How have I  
affected student  
learning?”

# Shifting the business of **teacher preparation**

From

License as entitlement  
for completing a  
curriculum

“But I’ve always  
*wanted* to be a  
teacher.”

To

An obligation to  
demonstrate the  
proficiency the  
curriculum intends

“See, I *can* teach.”



What does the  
edTPA mean?

Effective instruction



Features of **effective instruction**

Teaching toward a worthwhile  
**learning *objective***





# Features of effective instruction

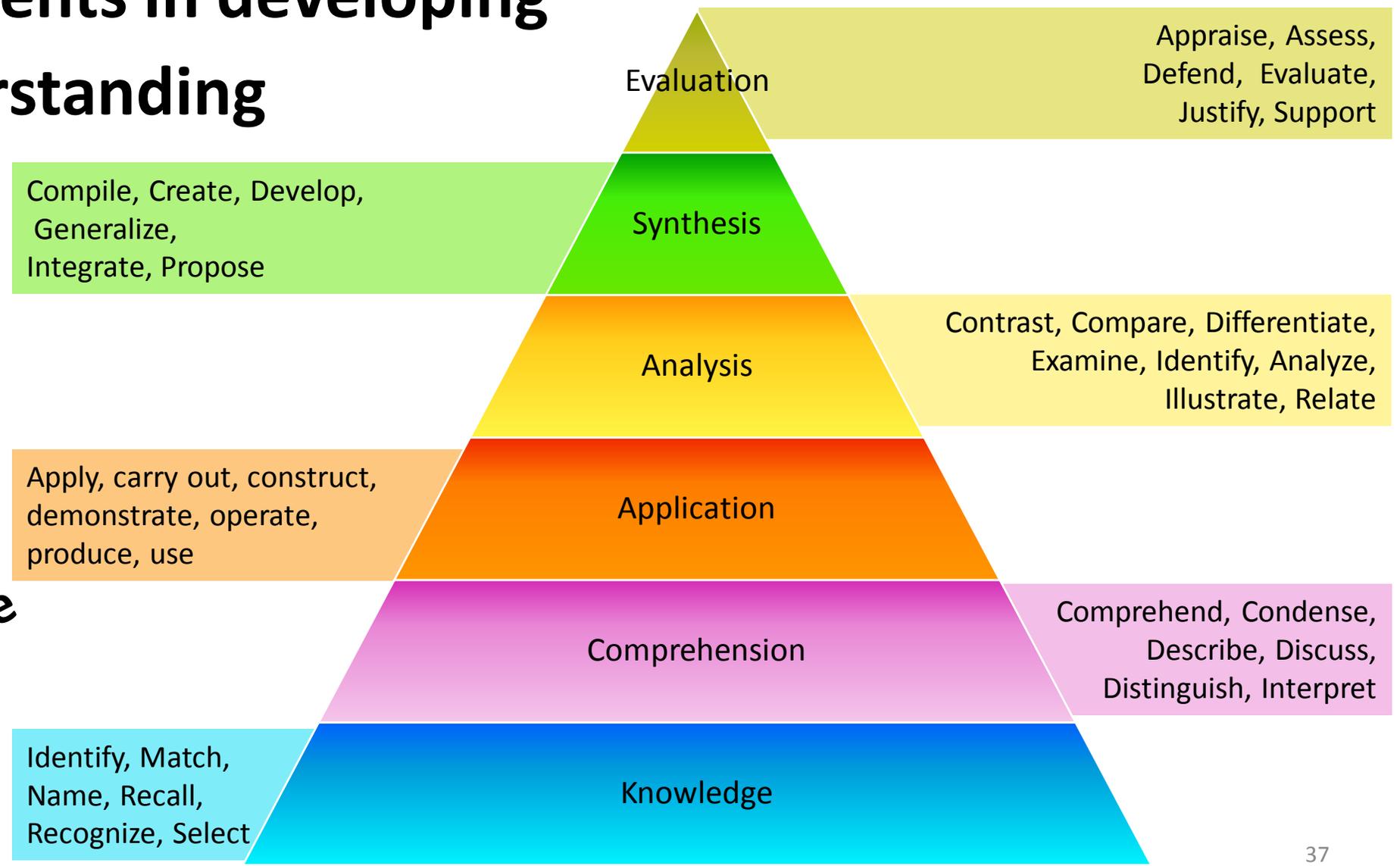
## Planning based on *knowledge* of students

Student	School Interests	Outside of School Interests	Social Skills	In Class Behaviors	Background: *Family *Culture *Socioeconomic *Religion	Motivating Factors	Strengths to Build On	Challenges
Michael								
Melissa								
Brianna								
Will								



# Features of effective instruction

## Engaging students in developing content understanding



Getting good verbs in the learning objective



# Features of effective instruction

Assessing student learning toward **actionable ends**

Students' use of



using results to plan further instruction



# Features of effective instruction

**Intentional teaching** grounded in having a positive impact on student learning



# edTPA

For more information

<http://edtpa.com/>



## About

Learn more about edTPA, including an overview of the assessment process.

## Important Announcements

- Jan 13** SCALE releases "Making Good Choices: Addendum for Elementary Education Task 4."
- Dec 1** All candidates should now be using 2014 Handbooks. [Read more.](#)
- Oct 29** Live chat now available. [Learn more.](#)



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[Candidates](#)

[Faculty](#)

[Visit edtpa.aacte.org](#)

## edTPA Guidelines for Acceptable Candidate Support Revised April 2014

edTPA is a summative, subject-specific portfolio-based assessment of teaching performance, completed during a preparation program within a clinical field experience. edTPA is designed to assess a teaching candidates' readiness to teach.

Given the placement of edTPA within an educational program, professional conversations about teaching and learning associated with the outcomes assessed in edTPA are expected and encouraged. Consistent with research on student learning,<sup>1</sup> programs are encouraged to help candidates examine expectations for performance evaluated by edTPA in meaningful ways and discuss how they will demonstrate their performance in relation to those expectations. One highly effective way to clarify what edTPA requires AND prepare candidates to teach well is to closely examine the rubrics. Faculty, supervisors and cooperating teachers should take time to examine the language, structure and progression of the edTPA rubrics during formative experiences throughout the program.

<http://www.edtpa.com/Content/Docs/GuidelinesForSupportingCandidates.pdf>

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