	edTPA General Checklist 2018 Name:	Handbook:	lbook:	
1.	I know what I want my students to learn during the edTPA learning segment.	Yes	No	Maybe
2.	I have determined how many lessons it will take for my students to achieve the learning goal(s). This many lessons are reasonable to meet my learning goal(s).	3	4 5	5 IDK
3.	I have identified grade-level academic standards for my learning segment.	Yes	No	Maybe
4.	My central focus is an explanation of what my students will be learning throughout my learning segment.	Yes	No	Maybe
5.	I have a language function that I will use and my students will use during the learning segment. What is it?			
6.	I have used the language function within my central focus.	Yes	No	IDK
7.	My lesson plan objectives are clearly defined, measureable and are sequenced to move the learners toward the learning goal(s).	Yes	No	Maybe
8.	I understand what a personal or community asset is, and have identified different assets that I will use during my lessons.	Yes	No	Maybe
9.	My assessment plan is clear and will allow for measurement of the lesson objectives.	Yes	No	Maybe
10.	I know how I will explain and show evidence of my students prior learning leading up to the learning segment.	Yes	s No	Maybe
11.	I know the individual needs that my students have and the modifications and accommodations that commonly help them.	Yes	s No	Maybe
12.	My have brainstormed activities and assessments that are challenging for my students. I have more challenging ones ready for students who require a higher level of challenge.	Yes	s No	Maybe
13.	I have practiced recording, trimming, compressing, and storing a 30 minute v	rideo. Ye	s No	Not Yet
14.	I have identified how many video clips I need to have for my entire edTPA. How many?			
15.	I collected the appropriate permissions to record my students.	Ye	s No	Not Yet
16.	I have identified which lesson I will likely use for my main clip demonstrating my abilities to instruct my students. Which lesson?			
17.	I have brainstormed ways to capture my student's voices that demonstrates their learning during the lessons I am recording.	Ye	s No	Not Yet

Yes	No	Maybe
Yes	No	
	No	Maybe
Yes	No	NA
Yes	No	Maybe
Yes	No	Maybe
Yes	No	NA
Yes	No	Maybe
Yes	No	Not Yet
Yes	No	Not Yet
Yes	No	Not Yet
	Yes  Yes  Yes  Yes  Yes  Yes  Yes  Yes	Yes No  Yes No