Coordinating the edTPA: Challenges and Successes

IL TPAC
April 26, 2019

A significant initiative for our profession

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Welcome and Introductions

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- Jerry Bush, Pearson
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Challenges and Successes

- edTPA Implementation Partners
- Campus and administrative decisions
- Supporting:
  - Higher education faculty
  - Candidates
  - PreK-12 partners
- edTPA Coordinator's ongoing tasks

SCALE
Stanford Center for Assessment, Learning, & Equity

SCALE is the sole developer of edTPA, and Stanford University is the exclusive owner of edTPA. The University has a licensing agreement with the Evaluation Systems group of Pearson, to provide operational support for the national administration of edTPA.

Pearson

AACTE
AMERICAN ASSOCIATION OF COLLEGES FOR
TEACHER EDUCATION
SERVING LEARNERS

Campus and Administrative Decisions
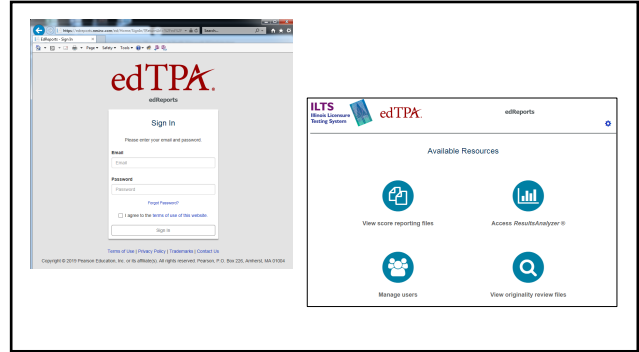
- Broad policies
  - edTPA score & consequences for passing student teaching or graduation; Retake support (in- and out-of-season)
  - Responding to administrative review

- Implementation protocols
  - Voucher use
  - Platforms
  - Campus or program level technology support
  - Consent Forms – campus, program, individual

Reporting resources available to camps coordinator:

-Candidate Status
-Score Reports
-Condition Code Detail
-Summary and Administrative Reports
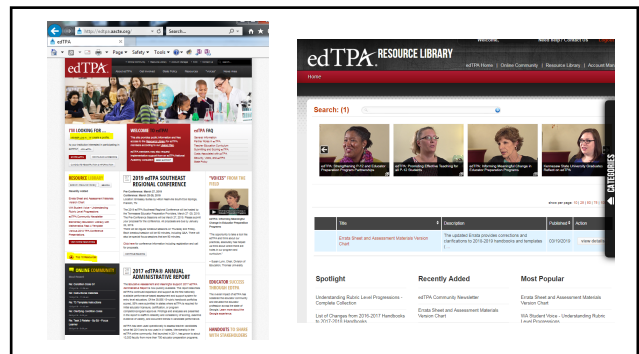-*ResultsAnalyzer®*

Supporting Higher Education Faculty

Resources for faculty
- Share about resource library at aacte.edtpe.org
- Ensuring access and secure-site posting of handbooks, *Making Good Choices,* rubrics, Understanding Rubric Level Progressions,
- Sharing new resources presentations, handouts,
- National Academy support

- Supporting those who are new to edTPA
  - Acquainting faculty with the assessment
  - Distributing and enforcing guidelines for supporting candidate completing edTPA (acceptable/unacceptable – see edtpa.com)
  - Local evaluation training – consideration of official scorer training
  - Curriculum– supporting candidate preparation (directly or through other faculty) during coursework
  - Student teaching timeline & responsibilities

- Ongoing faculty support
  - Notifying and using results (individual, program, campus)
  - Keeping up-to-date with edtpa.aacte.org resource library and online community - newsletters, materials revisions, conference opportunities

Supporting School Partners

- What information is needed by preK-12 partners?
  - Impact on day-to-day instruction and classroom curriculum
  - Consent forms
  - Integrating responsibilities for edTPA and student teaching – timeline, assumption of responsibilities, take-over
  - Resources designed to support cooperating professionals

- Cooperating Teachers
  - What information do they need? What role does program and campus expect cooperating professionals to play in edTPA completion?
  - Ideas for supporting cooperating professionals in edTPA process – orientation, materials, clarifying expectations

edTPA Campus Coordinator – Ongoing Tasks

- System for keeping resources for all audiences current and available (password-protected as appropriate)
- Sharing new information (handbook updates, new resources, webinars, conferences) with program faculty and preK-12 partners as it becomes available throughout the year
- Ensuring confidentiality is stressed to candidates and program faculty/staff to be sure materials are shared appropriately
- Ensuring faculty are aware of/abiding by guidelines for acceptable and unacceptable candidate support
- Problem-solving and getting answers- trusted colleagues, edTPA Academy, edtpa.aacte.org online community ,IL-TPAC webinars and conferences, contacting Pearson IHE support
- Evaluating procedures and systems and revising for next year
- Writing reports for various audiences

Resources

- http://edtpa.aacte.org/
- http://www.edtpa.com/PageView.aspx?f=GEN_Faculty.html
- https://scale.stanford.edu/teaching/edtpa
- https://iltpac.weebly.com/ and
- https://iltpac-onboard.weebly.com/

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Midwest
edTPA
Conference
SAVE THE DATE
September 13, 2019
The University of Iowa
Iowa City, Iowa
Centering Diversity, Equity, and Culturally Responsive Practices
For more information visit: https://bit.ly/2E8IqVI