

**10.6.2016**

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Issue with physical education portfolios (Andrea). Something about a common pattern in IL of information provided in lesson planning that should be addressed in the commentary. Template seemed to prompt extensive rationale, and since candidates were putting it there, they weren’t addressing it thoroughly in the commentary, which is where scorers are directed to look for the evidence. Please contact your PE program to check into this issue. If you find that, then advise the program to either be very explicit with candidates that they need to address in the commentary, or better, revise the template and accompany them with the thinking organizers.

Deep dive into edTPA data (Elisa) October 5, 11-3, DeGarmo 551. 22 people (program faculty, coordinators, administrators, and P12 partners) participated. Organized small groups by Task and shared national, state, and field data, including means and score distributions. Then turned to composite scores as we anticipate the increasing cut score in IL. We are preparing summaries that we will send out to everyone as a way to kick-start your local planning efforts. We will also use this to inform future implementation support. For example, several content areas seem in need to careful tending and support (secondary mathematics, MG science, ECE, FCS, Health ed, PE), some of which is a function of the complexity of student learning (CTE) and/or specific logistical requirements for evidence (ECE and PE). Also discussed future plans structured around skill sets that touch multiple rubrics, such as questioning techniques and feedback to support learning. Rubric 10, 13, and 15 tie together—candidates struggle with talking about what they would change, when they are working from a limited repertoire of strategies.

On the matter of mathematics, SCALE is flummoxed about why that handbook scores so low across all of the rubrics.

Programming Need to look at our feedback regarding future implementation programming. Will be an agenda item in November.

From the national implementation conference Joan recommends your review that attached presentation.

Updates

IHEs

SCALE Acceptable support guidelines, they have deleted the aggravating bullet points that seemed to discourage peer review and feedback.

Evaluation Systems None

ISBE