

**9.8.2016**

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**Tracy Spesia, St. Francis**

**Joan McQuillan, Illinois College**

**Nell Cobb, DePaul University**

Welcome back and introductions! Congratulations to Joan McQuillan on her retirement!

Issue with physical education portfolios (Andrea) We’ll come back to this.

edTPA consent issues (Suzanne) Inconsistent interpretations of what one (parent/guardian) is consenting to (to appear on the video, have their voice recorded, full on “Pearson-hater,” using their work sample). Andrea in email: “Video release is almost exclusively about the child's image. I can't see why hearing a voice from an unidentifiable child would be a privacy violation. Some states include the student work in the release form too. I think our sample does.” Need to double-check that permission form your programs are using and verify what the form stipulates. It might be “to appear in the video” (or not) and/or “to use the student’s work sample” (or not). If it is direction driven by an administrator, recommend pro-active outreach early to clarify.

Administrative review and plagiarism (Elisa, Emily, Jerry) Please refer to the latest Preparation Points newsletter for ISBE’s guidance to programs. Per Jerry, updates and additional information to be added to the edTPA.com. Specifically regarding originality detection flags, some of us had the pleasure of this experience in the spring ☹. This is a bit trickier than you might assume, as IHE’s cannot access the evidence that led ES to conclude plagiarism. In a discussion among the public deans, we landed on the question of how the requirement is worded in catalog. Must one “pass edTPA” as a requirement for program completion/licensure? If so, and their score is voided, then they have *not passed*. Could develop a protocol that has them petition for further support and placement. Please include your general counsel in the deliberations for your protocol for how to handle this. If this needs to be a webinar or some other event, please let Amee know.

Implementation Conference (Elisa) September 16, 2016 Alumni Center. Was a huge success. Thank you to the program committee for your hard work.

Professional Growth Plan webinar (Amee) 9.23.2016, 11-12:30 & will be archived

A webinar titled “**Pathways to a Profession: Using edTPA Results to Chart a Professional Growth Plan”** will be held Friday, September 23, at 12 p.m. EDT. Please join us as colleagues from East Carolina University, Lake Forest College, and Illinois State University discuss how they have incorporated edTPA results along with other forms of performance feedback to help candidates create an early professional growth plan as they launch their teaching careers. Presented by Mark L’Esperance (ECU), Rachel Ragland (LFC), and Karen Douglas (ISU). [Please register in advance here](http://aacte.org/email_blast/r.php?l=1HMVY&e=adadkin@ilstu.edu) to receive information about joining the webinar.

Deep dive into edTPA data (Emily and Amee) October 5, 11-3, DeGarmo 551

Updates—Zoom timed us out!

IHEs question about whether we will be able to participate in regional scoring. Yes, and details will be forthcoming. ES will offer a webinar to provide more information. As usual, if you want this to be a topic for focused discussion in IL, let Amee know.

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