

**1.26.2016**

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**Tracy Spesia, St. Francis**

**Joan McQuillan, Illinois College**

**Andrea Whittaker, SCALE**

**We made it through the first consequential term!**

Celebrate and congratulate ourselves!

**Webinar updates (Amee)**

Low incidence programs on lessons learned (PE [1.29], performing arts [1.26], special education [1.28]). Will post archives on the weebly site. Future topics: world languages; agriculture (timelines to accommodate extracurriculars).

**Results Analyzer Training events (Jerry, Joan)**

2.29 at Quincy, 10:30-2:30

3.1 at USF, 10:30-2:30

For those with access to RA, please bring credentials and laptop to explore some scrubbed data, review possible reports, consider how to link. Explore filters and views to help specify inquiries.

**Pearson registration issue w/ ELIS (Elisa)**

Tight turn-around to get scores into ELIS for licensure. Any disconnect, there’s no back up plan. ACT uses full SSN to register. edTPA relies on names and last 5 digits, in the case of a name change (or candidate mis-spelling name in setting up the ELIS account!), won’t match. Staff have to be notified and the discrepancy hand changed. ELIS also challenged with processing a second set of scores from resubmits. Pearson will brainstorm some solutions.

**ILTPAC poll results**

Summary: N= 24

Customer support: 16 satisfied, 2 somewhat satisfied, 3 unsatisfied (rude, incomplete answer about candidate communication; call back format with institutions is problematic). Can reach out to Jerry Bush if you’re having trouble.

Condition codes: A= 1; B = 3; D = 2; E = 4; F = 3: all resolved in less than a week or by the next submission window.

**edTPA Work Group (Jason)**

Resolving the communications trouble—administrators weren’t ready to care about edTPA when we were convening the stakeholders, and when they were ready to care about it, we weren’t communicating.

SCALE, Pearson, AACTE are working on some additional communications materials for cooperating teachers and administrators.

License with stipulations option for those who don’t quite pass. Would allow them in the classroom for a year to achieve a passing score.

edTPA versus APT: if a candidate has a valid official edTPA score and has not passed the APT, contact Emily Fox, because they should be able to use that valid score.

**Regional programming committee updates, as needed**

Cleaning up the contact list. Rachel Ragland to explore a 2016 fall annual conference.

**This steering committee moving forward**

Continue to meet monthly?

Composition?

**Invite regional contact people. And maybe only every other month, unless something comes up**. And Jan Fitzsimmons. UIC.

**Updates**

IHE’s

DePaul, February 18, 5:30-8:30 pm edTPA forum.

<https://preaprez.wordpress.com/2016/01/20/depaul-winter-ed-forum-edtpa/>

ISBE

SCALE

Looking for candidate commentary regarding their edTPA experience for AACTE, Pearson, etc. Attachments included.

Conference in Savannah, GA (Amee’s hometown—will give you good tips). Registration is filling fast.

AACTE annual edTPA breakfast: updates about resources and Q&A

Newcomers session for edTPA at AACTE.

Professional growth plan resource is nearly ready.

Evaluation Systems