IL-TPAC

February 3, 2014

Technical studies—reliability, validity, fairness, etc. what is available or will be to answer concerns?

Field test summary report is the publicly available document. See it for reliability and validity measures that meet professional standards. As states move toward policy, they have access to a longer technical report (700 pages+ intended to an audience of psychometricians).

Predictive validity studies are a priority, but necessarily still some time in coming. Designing now.

Fairness considerations are studies currently in ongoing data collection.

Specific questions or concerns would be very helpful to our colleagues at SCALE to understand what people need to know. Further general questions about reliability and validity are less useful, as that is addressed.

Inter-rater reliability details for scoring

There is an initial screening process to weed out the lenient and stringent ends of the spectrum of potential scorers.

Every scorer is back-read by a supervisor.

Every scorer is issued a validity portfolio every X-number of portfolios scored.

10-15% are randomly selected for double-scoring.

Every portfolio that is around the cut score band (37-42) are automatically double-scored and in the case of different conclusions, scored a third time by scoring supervisor or trainer.

A reason to encourage more participation in scoring—to access the training materials to understand how rigorous and solid the scoring process is.

CPS permission form—working with Leslie Ackerman

 Meeting with CPS leadership (Alicia Winkler) in March, ISBE representation to join as available

 Communicating the assessment requirements with school-level partners

 Clarify the video component, permissions, etc.

Latino Policy Forum presentation and Q&A, March 24

 Effective teaching for linguistically and culturally diverse students

Highlight emphasis on academic language and language development for all, in an effort to make higher learning demands accessible for all

DCFS centralized permission—Elisa

Suzanne, UIUC, Greg Donavon—DCFS inclined to support including DCFS wards in edTPA process. Vicki or Jason, please follow up from ISBE. Amee to follow up with Suzanne for more details. Who is the right person/area to contact?

APT crosswalk and future—Ava, CCADE

New APT to come out next fall or winter, but also looking to new content tests based on elementary and middle level redesign. Intuitively this is an opportunity. Given the range of subject area content tests, that would be a challenge to accomplish in a timely way. An item for discussion next month: possibilities or recommendations. Encourage IHE organizations to discuss.

Need to update the edTPA/IPTS crosswalk. Volunteers???

edTPA cut score in IL

Below is a link to the edTPA cut score survey.

<https://www.surveymonkey.com/s/edTPAmodels>

The information ISBE collects from the survey will be used in determining a cut score and implementation model for the edTPA in Illinois.

The survey will close on Friday, February 21, 2014 at 5:00 p.m.

Please share the link with colleagues at your institution who work with teacher candidates in coursework and/or clinical practice sites.

For more information on the national standard setting process, please review the report:

<https://secure.aacte.org/apps/rl/resource.php?resid=313&ref=edtpa>

Looking to early spring to make the IL determination.

AACTE Midwest licensure reciprocity discussion

Bigger than edTPA considerations. ISBE has various requirements that must be met.

Next month’s agenda, more details on a summer session for local evaluation/scorer training.

Updates

SCALE

NAME statement and AACTE response

<http://nameorg.org/>

Joint statement to come

Questions I’ve fielded recently and the answers

Q: Is it within the scope of acceptable support to have a campus writing center review edTPA narratives?

A: So long as the support is not direct editing by an individual, it is acceptable practice. Teaching a candidate about writing is a support that is appropriate and acceptable.

Q: Regarding ISBE’s survey for edTPA cut scores, should there be a single institutional response?

A: Please send the survey to the faculty.

Q: Elementary candidates in bilingual contexts teaching in a language other than English. Is that permissible or must the candidate provide English translation?

A: Permissable. Scorer matching allows for readers who are proficient in the language of instruction. No translation required.