IL-TPAC

December 12, 2013

1. Institutional updates?

With local evaluation and official scoring, what do we do with all this information? ISU is going to build on the data summit process that Eastern Carolina presented at the annual implementation conference. Looking across programs, looking for exemplary models to share, discuss patterns. Similar story from OH partners, University of Cincinnati.

UIC edTPA summit on Friday Dec. 13 has been cancelled. Will be rescheduled sometime in the spring.

1. Working with copyrighted materials

Remember, edTPA handbooks and other copyrighted materials found in the AACTE resource library should not be publicly posted. That information should only be shared behind password protection.

1. Teaching Channel

Props to NEIU for the candidate support they provide through links to Teaching Channel, a platform for teacher collaboration. <https://www.teachingchannel.org/> Great video resources, including academic language and common core.

1. Anticipating and designing remediation and retake policies and processes

Request technical assistance for “large school model” design. Checking with SCALE for ideas about what’s happening with other programs/states. OH, too, is having this discussion. Could be offering candidates two due dates with pros and cons for each. Larger programs need *formulas* for managing questions about score profiles that should lead to partial resubmission or total retake.

Suggest to AACTE and SCALE that this might merit a multi-state task force.

1. Information about scoring—Nathan will follow up

Can we get a state profile of participation? SCALE and Pearson are setting up a dashboard for these kinds of analytics for internal analysis. Anticipating publishing an annual report.

Pearson’s plans to ensure scorers don’t get their own candidates. Scorers are directed to recuse themselves if they discover they know the candidate, but they could be an hour or so into the process before they discover they realize, which is time wasted. SCALE and Pearson will bring this back to the operational team discussion.

Contextualizing institutional/program results with broader information (state, national, subject specific descriptive statistics). States will have their own data relative to national data. Andrea and Nathan discussed what might be available through Results Analyzer, a feature on the Pearson platform.

1. Interpreting official scores: the .5’s

Function of double-scoring process internally to Pearson.

1. Midwest region state chapters conference call regarding reciprocity
2. Organizational outreach updates

Need to develop a common set of slides for that outreach conversation.

As you work with handbooks and local evaluation materials, if you come across errors, gaps, etc., please let Amee know and she can forward to SCALE. Rubric 9 generally speaking doesn’t have any look-fors across the board, so that’s not an error or oversight.

ISBE is translating their letters and forms into Spanish. If you are aware of other language needs, please let Amee know. Polish and Japanese.