IL-TPAC

November 18, 2013

1. Confirm the news about an elementary handbook. Any guidance to campuses to make this decision? A little history from CA and WA where they can choose. In WA campuses choose to assign candidates to literacy or mathematics with a ratio over time of about 60/40-50/50. Basically it’s based on what is useful given the candidate’s placement. CA also has the choice, but no ratio stipulation. CA has a pen and pencil reading assessment, leading some campuses do focus on mathematics for PACT.
2. 37-42, what will Illinois do? Jason Helfer and Chris Koch will be examining different scenarios and will determine the next steps.
3. With still nearly 2 years before our policy becomes consequential, what should campuses do to begin anticipating and designing remediation and retake policies and processes?
   1. Will there be state parameters to work within?
   2. Can we generate a timeline for planning?

The five-time limit in ISBE rules will apply. Campuses have to determine how many “retakes” they will support instructionally.

Submission to reporting = 3-4 week turn-around, varies by field and submission windows. Have the submission as late in the experience as feasible, so that the assessment is summative and candidate has maximum opportunity to learn, but then run into end of semester and, more importantly perhaps, end of school year.

What will it mean if we have inconsistent approaches across different institutions? Perhaps this is something to engage our P12 stakeholders.

Joan, what do you do with remediation at Illinois College? If IL-TPAC institutions start talking internally about what this might look like, we could come back together in May to share notes and begin thinking about it more systematically.

1. Thank you, ISBE, for additional materials to schools regarding filming.  Can we brainstorm how to engage with beleaguered schools that are generally weary and wary of more scrutiny?

Not much more from the state would be very helpful, if at all. We may be at the point that it comes down to the relationship with our school partners and we need to offer to work with them to build toward a way to say yes. Where’s the wall in any particular setting and focus on it. ISBE attorneys reaching out to IPA, IASA, etc. Solve the problem one district at a time. When in doubt, bring brownies.

1. Plan for organizational outreach

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| **Stakeholder Group** |  |
| Chicago Teachers Union | Ava |
| Illinois Association of School Administrators | Amee |
| Illinois Association of School Boards | Joan |
| Illinois Association of School Boards | Tracy |
| Illinois Education Association | Kathy |
| Illinois Federation of Teachers | Ava |
| Illinois Human Resource Directors Association (Illinois Association of School Personnel Administrators?) | Elisa |
| Illinois Principals Association | Amee |
| Large Unit District Association | Tracy |

1. Update on IL edTPA Leadership Council—next meeting? Best bet is to wait until we have direction from Chris regarding passing standard. When that’s been announced, we have a great reason to pull them back to the table.
2. SCALE is moving ahead with a face-to-face training event. 2-day event, thinking early June. Details for outreach will be forthcoming. Fields represented will be limited to 4-5 subject areas. This is an effort both to recruit scoring leadership and create edTPA ambassadors. Representation will include IHEs, practicing teachers and administrators, NBCT’s, and stakeholder group representatives. Approximately 12 per subject area. Will be looking for nominations from the field.