IL-TPAC

October 11, 2013

1. Planning local evaluation training opportunities???

Coordinators have access to all the materials through the box account, so every coordinator should be equipped to engage their faculty in local evaluation training. Feel free to reach out to IL-TPAC folks if you have questions.

LE materials have been refreshed. The Special Ed sample is much new and improved. Will be pulling samples for other areas this year as participation expands.

**Bonus points** to those who involve representatives from their school partners!

Need to begin planning a face-to-face official scoring training event in the spring and participants will commit to score some portfolios and serve as state edTPA ambassadors. SCALE and ISBE will work on a list of participants. Aim for an event in February.

1. A new twist on video issues, districts creating their own forms that don’t get all the permission we need (for external viewing for scoring, for example)

A 3rd category of school partners hat are allowing, but only by using their permission forms, that might set specific limits on who will see the videos that doesn’t include outside evaluators. The point is to solve the problem of districts with candidates from 6 institutions circulating 6 different permission forms.

Need clarification, regardless of who authors the form, a checklist of necessary points. There is a sample on the edTPA sites (Pearson’s and AACTE). There is, of course, the form that ISBE developed. Kim Stevens is planning ways to reinforce and recirculate as she is developing an information packet. SCALE will review, as well.

Probably speaks to a better practice: all of us use ISBE’s form?

Emerging obstacle is from the district’s attorneys.

1. Elementary Ed/Special Ed double major question, which handbook—needs policy

At St. Francis, they are special ed majors and they complete the work to add the elementary endorsement and thus will complete the special ed handbook.

1. Follow up on Implementation Planning Council event

Collaborative opportunity for our shared future with performance-grounded evaluation. Would June make more sense to accommodate P12?

1. Networking with stakeholder groups, ROEs

Email the IHE folks to pick some initial partners for outreach. Think of colleagues to add to the mix who could help us with these outreach efforts to formally introduce the edTPA.

Andrea and Nathan could prep an introductory slide deck.

1. SCALE updates

Convening national advisory group on Nov. 7 in DC, along with a press conference, to present a summary report about the field test, including information about standard setting.

Standard setting; Group met in August for national standard setting. Policy and practitioner panels came to recommend the same cut score. Now working through standard error of measure data to think through the bands to recommend for initial and scaling up use. Working with states to plan confirmatory process for state standards. IL meeting is TBD.

Remediation: SCALE is developing a set of guidelines regarding retakes. At this point we know that there will be options to either retake a section or the whole. Will need to draw from a new learning segment. More information will follow as the issue continues to cook. States on a faster implementation track will be a great source of new knowledge.

CAEP/SPA considerations: Andrea has been talking with CAEP’s Deb Eldridge about edTPA, SPAs and campuses. No SPA can outright reject the edTPA as an assessment. SCALE is staying involved in this issue, but needed to wait for the field test to wrap. ACEI and NCSS have been most challenging. Others have been more open and have begun draft crosswalks.

Timeline changes in WI policy: Required and used as a metric in program review/approval process, but not consequential for candidates for licensure.

1. ~~ISBE updates~~

edTPA webinar: <http://all4ed.org/webinar/oct-9-2013/>

**Hoping to see many of you at the fall IACTE meeting on Oct. 18!**